

Southeastern Louisiana University

Program Authorization: Southeastern Louisiana University in Hammond, Louisiana, is a 4-year comprehensive university in the University of Louisiana System. The University is authorized by Act 313 of the 1975 legislature and by the State Constitution.

Role, Scope and Mission

Role, Scope, and Mission Statement: The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

The goals of Southeastern Louisiana University are:

1. To increase opportunities for student access and success
2. To ensure quality and accountability
3. To enhance service to the community and state.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System

AGENCY ID: 19A-634 Southeastern Louisiana University

PROGRAM ID: Program A: Southeastern Louisiana University (SLU)

1. (KEY) To maintain the Fall headcount enrollment at 14,522 in Fall 2002 (baseline year Fall 2000 enrollment was 14,535).

Strategic Link: Objective 1: To Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in a process of lifelong learning

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

Explanatory Note: Southeastern anticipates a decline in enrollment due to enhancement of screened admissions criteria and the growth of the community/technical college system. Increased retention of students and capacity to attract out-of-state students may mitigate the decline to some degree.

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|---|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Percentage change in Fall headcount enrollment from Fall 2000 (baseline year) | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | -0.1% | -0.1% |
| K | Fall headcount enrollment | Not applicable ¹ | 14,535 | Not applicable ¹ | 14,522 ² | 14,522 | 14,522 |
| S | Change in Fall headcount enrollment from Fall 2000 (baseline year) | Not applicable ¹ | Not applicable | Not applicable ¹ | (13) ² | 0 | 0 |

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, SLU reports these are actual performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System

AGENCY ID: 19A-634 Southeastern Louisiana University

PROGRAM ID: Program A: Southeastern Louisiana University

2. (KEY) To maintain the minority Fall headcount enrollment at 2,400 in Fall 2002 (baseline year Fall 2000 enrollment was 2,473).

Strategic Link: Objective 1: To Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in a process of lifelong learning

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

Explanatory Note 1: The term "minority" includes all racial categories with the exception of White Non-Hispanic. The racial categories are defined by the United States Department of Education and include the following: Asian or Pacific Islander, American Indian or Alaskan Native, Black Non-Hispanic, Hispanic, and Others/Race Unknown. Previous values reported for Southeastern in prior years' operational plans may not be comparable due to changes in the definition.

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|---|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Percentage change in minority Fall headcount enrollment from Fall 2000 (baseline year) | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | -2.9% | -2.9% |
| K | Minority Fall headcount enrollment | 2,502 | 2,473 | 2,400 | 2,400 | 2,400 | 2,400 |
| S | Change in minority Fall headcount enrolled from Fall 2000 (baseline year) | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | 0 | 0 |
| S | Percentage of minority Fall headcount enrollment (as a percentage of institutional headcount) | 16.5% | 17.0% | 16.5% | 16.5% | 16.5% | 16.5% |

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

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PROGRAM ID: Program A: Southeastern Louisiana University

3. (KEY) To increase the percentage of first-time, full-time entering freshman retained to the second year from 68.4% (Fall 2000 baseline year level) to 70.0% by Fall 2002.

Strategic Link: Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective I.6

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education ; Goal I, Objective 3

Explanatory Note: Retention rate calculated by Board of Regents methodology, based on beginning full-time freshmen retention to second year. Taken from SSPS, First-time full-time student Exit/Transfers Report. FY value reported based on rate reported for that AY by Board of Regents (e.g., FY 2000-2001 value is based on Fall 1999 cohort to Fall 2000). Previous values reported for Southeastern in prior years' operational plans may have reflected in-house retention rates which are not comparable to Board of Regents calculated rates.

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|---|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Percentage point difference in retention of first-time, full-time entering freshman to second year (from Fall 2000 baseline year) | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | 1.6% | 1.6% |
| K | Retention rate first-time, full-time entering freshman to second year | Not applicable ² | 68.4% | 69.3% | 69.3% | 70.0% | 70.0% |
| S | Number of first-time, full-time freshman retained to the second year | Not applicable ¹ | 1,668 | Not applicable ¹ | 1,690 ³ | 1,650 | 1,650 |

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² This performance indicator was not in Act 11 of 2000; therefore, it has no performance standard for FY 2000-2001.

³ Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001, SLU reports this is the actual performance value for this performance indicator during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System

AGENCY ID: 19A-634 Southeastern Louisiana University

PROGRAM ID: Program A: Southeastern Louisiana University

4. (KEY) To increase the six-year student graduation rate from the baseline rate from 19.9% in Spring 2000 to 23.0% by Spring 2003.

Strategic Link: Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.6, 1.8

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

Explanatory Note: IPEDS GRS refers to the national data collection system for reporting graduation rate statistics. Graduation rate is the percentage of entering students who graduate from the same institution within 150% of normal time to degree completion, three years for associate degrees and six years for baccalaureate degrees. The six year rate given below reflects only baccalaureate students graduating within six years. This rate is not comparable to the full IPEDS rate reported elsewhere nor to the BoR six year rate. The ten year graduation rate refers to the Board of Regents methodology.

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|---|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Percentage point difference in six-year graduation rate from 2000 baseline year | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | 2.1% | 2.1% |
| K | Six-year graduation rate | Not applicable ¹ | 19.9% ² | Not applicable ¹ | 23.0% ³ | 23.0% | 23.0% |
| S | Number of first-time, full-time freshmen graduating within six years | Not applicable ¹ | 435 ² | Not applicable ¹ | 544 ³ | 544 | 544 |
| S | Ten-year graduation rate | Not applicable ⁴ | 41.1% ⁵ | 41.5% | 41.5% | 42.5% | 42.5% |

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² The agency notes, "The actuals are being provided. This rate is based on the 1994 IPEDS cohort (baccalaureate only) tracked through Spring 2000."

³ The agency notes, "...numbers shown are estimates only of IPEDS six year rate to be reported to the federal government."

⁴ This performance indicator was not in Act 11 of 2000; therefore, it has no performance standard for FY 2000-2001.

⁵ The agency notes, "The number reported is the 00-01 actual as calculated by the Board of Regents."

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System

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PROGRAM ID: Program A: Southeastern Louisiana University

5. (KEY) To increase the accreditation of "mandatory" programs from 97% to 100%.

Strategic Link: Ensure quality and accountability

Louisiana: Vision 2020 Link: Objectives 2.5, 2.11, 2.12

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Postsecondary Education

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|--|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Percentage of mandatory programs accredited | Not applicable ¹ | 97% | 100% | 100% | 100% | 100% |
| K | Number of mandatory programs accredited | Not applicable ² | 29 | Not applicable ² | 29 ³ | 30 | 30 |
| S | Percentage change in mandatory programs accredited | Not applicable ² | Not applicable | Not applicable ² | Not applicable | 3% | 3% |

¹ This performance indicator was not in Act 11 of 2000; therefore, it has no performance standard for FY 2000-2001.

² This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

³ Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001, SLU reports this as a projected performance value for this performance indicator during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System

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PROGRAM ID: Program A: Southeastern Louisiana University

6. (KEY) To increase the number of students earning baccalaureate degrees in education by 5.7% from the 312 baseline year 1999-2000 to 330 by Spring 2003.

Strategic Link: Enhance service to the community and state.

Louisiana: Vision 2020 Link: Objectives 1.4, 1.6, 3.1, 3.7

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Postsecondary Education*

Explanatory Note: Number of graduates reported for a FY reflects graduates from previous academic year (summer, fall, spring), thus FY 2000-01 data reflects cumulative graduates from Summer 1999, Fall 1999 and Spring 2000. All baccalaureate degrees classified with a CIP code of 13.000 are counted. Data is derived from the Board of Regents Annual Report on Program Completers and may not be comparable to other forms of data reported previously. Number of teacher education majors reflects all Fall students with a CIP code of 13.0000.

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|---|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Number of students earning baccalaureate degrees in education | Not applicable ¹ | 312 | Not applicable ¹ | 314 ² | 330 | 330 |
| S | Change in the number of students earning baccalaureate degrees in education over the 1999-2000 baseline year | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable ² | 16 | 16 |
| S | Percentage change in the number of students earning baccalaureate degrees in education over the 1999-2000 baseline year | Not applicable ¹ | Not applicable | Not applicable ¹ | 0.6% ² | 5.7% | 5.7% |
| S | Number of teacher education majors | Not applicable ¹ | 2,541 | Not applicable ¹ | 2,393 ² | 2,393 ³ | 2,393 |

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, SLU reports these as a projected performance values for these performance indicators during FY 2001-2002.

³ Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001, SLU reports this as an actual performance value for this performance indicator during FY 2001-2002.

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PROGRAM ID: Program A: Southeastern Louisiana University

7. (KEY) To increase the number of students enrolled in alternative certification programs in education by 10.75% (from 316 in baseline year 2000-2001 to 350 by 2002-2003.)

Strategic Link: This objective is not in Southeastern Louisiana University's Strategic Plan. This was placed at the request of the University of Louisiana System's Office.

Louisiana: Vision 2020 Link: Goal 1 - To be a learning enterprise

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Postsecondary Education*

Explanatory Note: Number of students enrolled in alternate certification refers to an unduplicated headcount of students meeting criteria for entering alternate certification and who have been officially admitted and enrolled for Summer, Fall, and/or Spring. Number of students earning alternate certification refers to the headcount of students in alternate certification program who have completed student teaching or internship in Fall or Spring and are eligible to apply to the State for certification.

| L E V E L | PERFORMANCE INDICATOR NAME | PERFORMANCE INDICATOR VALUES | | | | | |
|-----------------------|--|--|--|---|---|--|---|
| | | YEAREND PERFORMANCE STANDARD FY 2000-2001 | ACTUAL YEAREND PERFORMANCE FY 2000-2001 | ACT 12 PERFORMANCE STANDARD FY 2001-2002 | EXISTING PERFORMANCE STANDARD FY 2001-2002 | AT CONTINUATION BUDGET LEVEL FY 2002-2003 | AT RECOMMENDED BUDGET LEVEL FY 2002-2003 |
| K | Percentage change in the number of students enrolled in alternate certification over baseline year 1999-2000 | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | 10.75% | 10.75% |
| K | Percentage change in the number of students earning alternate certification over the baseline year 1999-2000 | Not applicable ¹ | Not applicable | Not applicable ¹ | Not applicable | 10.50% | 10.50% |
| S | Number of students enrolled in alternate certification programs | Not applicable ¹ | 316 | Not applicable ¹ | 342 ² | 350 | 350 |
| S | Number of students earning alternative certification | Not applicable ¹ | 38 | Not applicable ¹ | 38 ² | 42 | 42 |

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002. Southeastern reports these as projected performance values for these performance indicators during FY 2001-2002.

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI), endnotes and source documentation. Because data related to higher education changes frequently during an academic year, this table is accompanied by source citations as well as run dates. Occasionally figures provided by the Board of Regents differs from those cited by individual institutions. This difference is generally related to variations in calculation methodology. However, the Board of Regents, management boards and institutions are addressing this issue.

| GENERAL PERFORMANCE INFORMATION: SOUTHEASTERN LOUISIANA UNIVERSITY | | | | | | |
|--|------------------------------|------------------------------|------------------------------|----------------------|----------------------|----------------------------|
| PERFORMANCE INDICATOR | ACTUAL FY 1996-97 | ACTUAL FY 1997-98 | ACTUAL FY 1998-99 | ACTUAL FY 1999-00 | ACTUAL FY 2000-01 | ACTUAL FY 2001-02 |
| SREB Category ¹ | Four Year IV | Four Year IV | Four Year IV | Four Year IV | Four Year IV | Four Year IV |
| Admissions Criteria ² | No | No | No | No | Yes | Yes |
| Student headcount ³ | 14,592 | 15,330 | 15,334 | 15,199 | 14,535 | 14,522 |
| Student full time equivalent (FTE) ⁴ | 13,133 | 13,482 | 13,625 | 13,443 | 12,988 | Not available ⁱ |
| Degrees/award conferred ⁵ | 1,439 | 1,664 | 1,728 | 1,927 | 1,843 | Not available ⁱ |
| State dollars per FTE ⁶ | \$2,437 | \$2,519 | \$2,596 | \$2,860 | \$2,967 | Not available ⁱ |
| Percentage of SREB benchmark ⁷ | 59.8 | 60.2 | 59.1 | 57.3 | 57.6 | Not available ⁱ |
| Undergraduate mandatory attendance fees ^{8a} | 1,930 | 1,930 | 2,030 | 2,050 | 2,300 | 2,418 |
| Percentage of SREB benchmark (resident) ^{8b} | 94.0 | 87.9 | 88.0 | 81.9 | 85.8 | Not available ⁱ |
| Undergraduate mandatory attendance fees ^{9a} | 4,162 | 5,194 | 6,326 | 7,358 | 7,628 | 7,746 |
| Percentage of SREB benchmark ^{9b} | 64.9 | 75.7 | 85.5 | 94.0 | 91.2 | Not available ⁱ |
| Mean ACT score ¹⁰ | 18.7 | 18.7 | 18.8 | 18.8 | 19.3 | Not available ⁱ |
| Retention of first-time freshman from previous fall (Campus level) ¹¹ | 65.4 | 65.3 | 61.5 | 62.7 | 61.1 | 65.4 |
| Retention of first-time freshman from previous fall (Public post-secondary system level) ¹² | 71.5 | 72.3 | 70.3 | 70.3 | 68.4 | 73.4 |
| Program Accreditation Rate ¹³ | Not applicable ¹³ | Not applicable ¹³ | Not applicable ¹³ | 88.9 | 96.7 | 96.7 |
| Three/six-year graduation rate ¹⁴ | Not applicable ¹⁴ | 20.1 | 19.0 | 22.0 | 19.9 | Not available ⁱ |
| Ten-year graduation rate ¹⁵ | 38.0 | 40.3 | 42.4 | 41.5 | 41.1 | Not available ⁱ |
| Number of distance learning courses ¹⁶ | Not available ¹⁶ | Not available ¹⁶ | Not available ¹⁶ | 23 | 84 | 107 |
| Number of TOPS recipients ¹⁷ | Not applicable ¹⁷ | Not applicable ¹⁷ | 1,488 | 1,706 | 2,034 | 2,349 |
| ACT level of student satisfaction ¹⁸ | Not applicable ¹⁸ | Not applicable ¹⁸ | Not applicable ¹⁸ | 4.04 | 3.91 | Not available ⁱ |

¹ The SREB system for categorizing postsecondary education institutions is designed for use in making statistical comparisons among states and is based on a number of factors relevant to determining resource requirements. Differences in institutional size (numbers of degrees), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas) are the factors upon which institutions are classified. Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive time.

Four Year IV - Institutions awarding at least 30 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 5 CIP categories (2-digit classification).

² As used in this document, admissions criteria (yes/no) denote whether the institution has any required criteria for admissions other than high school graduate or GED. Examples of admissions criteria would include a minimum standardized test score (ACT/SAT), a minimum high school grade point average, the successful completion of a prescribed set of high school courses, and ranking in the graduation class.

³ Student headcount is a national standard used throughout postsecondary education. Typically, as in Louisiana, it reflects the enrollment as of the 14th class day (nine for institutions utilizing the quarter system) in the fall term (semester/quarter).

⁴ Student full-time equivalent (FTE) is normally defined for a state or a region. In the Southern region, SREB re-defined how an FTE student is calculated in 1996. Currently, an FTE student is defined as 30 student credit hours earned during an academic year at the undergraduate level or 24 hours at the graduate level.

⁵ Degrees awarded/conferred refers to formal degrees and other awards (certificates/diplomas) conferred during an academic year. As defined by the Federal Government, the time frame covered in any cycle includes degrees/awards conferred between July 1st of one year and June 30th of the next.

⁶ State dollars per FTE refers to the amount of money appropriated divided by the number of FTE students enrolled. The state dollars per FTE for Louisiana's institutions do not include certain non-formula items on formula campuses and do not include federal compliance funds. The data include library and scientific equipment funds for FY1997-98 through 2000-01.

⁷ Percentage of SREB benchmark refers to how the Louisiana institution compares with the average for that category of institution throughout the SREB region.

^{8a} Undergraduate mandatory attendance fees refers to the amount of tuition and fees that an undergraduate must pay to attend that institution as an undergraduate student enrolled full-time, regardless of major. Particular degree programs may require additional fees. These are not included.

^{8b} Percentage of SREB benchmark refers to how the Louisiana institution compares with the average for that category of institution throughout the SREB region.

⁹ Percentage of SREB benchmark refers to how the Louisiana institution compares with the average mandatory attendance fees for that category of institution throughout the SREB region.

¹⁰ Mean ACT score refers to the mean composite ACT score for first-time enrolled freshmen at that institution. It does not include scores of individuals who had their scores reported to the institution but who did not enroll.

¹¹ Retention of first-time full-time freshmen from previous fall refers to the percentage of first-time full-time freshmen who enroll at a specific institution in a particular fall who re-enroll at that same campus in the subsequent fall.

¹² Retention of first-time full-time freshmen from previous fall refers to the percentage of first-time full-time freshmen who enroll at a specific institution in a particular fall who re-enroll anywhere in Louisiana's public postsecondary education system (same or other institution) in the subsequent fall. Does not include LTC)

¹³ The Board of Regents revised the definition of program accreditation rate in 1999. Considering the increased cost of seeking/maintaining program accreditation and the onerous requirements of some accrediting agencies, the Board of Regents and the Council of Chief Academic Officers initiated a yearlong process of examining the appropriateness and importance of program accreditation in those disciplines that offer accreditation. The process resulted in categorizing programs which can gain accreditation into three categories; mandatory, recommended and optional. The percentages reported in this document refer to those programs that appear in the category "mandatory". No data are reported in the years marked "Not Applicable" because the definitions and process changed in 1999, leaving previous years' data inappropriate and misleading.

- ¹⁴ The three/six-year graduation rate refers to the federal protocol for reporting graduation rates. These rates base students graduating in 150% of “normal” time, thus three years for those enrolled in associate degree programs at 2-yr schools and six years for those in bachelor's degree programs at 4-yr schools. The graduation rate reported includes only those students who earned a degree from the campus in which they originally enrolled and does not include any transfer student who graduated. No data are reported in the years marked "Not Applicable" because the definitions and process changed in 1997, leaving previous years' data inappropriate and misleading.
- ¹⁵ The ten-year graduation rate refers to a rate which the Board of Regents calculates using data from its Statewide Student Profile System and Completers System. Board of Regents' research indicates that the poverty rate (requiring most students to hold employment while in college), coupled with the educational attainment of the parents and need for developmental education, extends the time necessary to earn a degree. Additionally, the Board of Regents (as well as most states) believe that not including transfers who completed degree programs misrepresents the true graduation rates for the institutions and the state. Thus, the ten-year rate is a better measure of what actually occurs because it allows for the demographics of Louisiana and allows students who transfer within the state system to be included in the rate.
- ¹⁶ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not Available".
- ¹⁷ The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.
- ¹⁸ An annual student satisfaction survey of currently enrolled students (using the ACT Student Opinion Survey instrument) is coordinated through the Board of Regents. Each 2-year and 4-year institution participates. The baseline for the survey was FY 99-00, therefore no data are available for the years marked "Not Applicable". Students rate "their college in general" on a five (5)-point satisfaction scale.
- ⁱ Data available by June 30, 2002.

| GENERAL PERFORMANCE INFORMATION: Southeastern Louisiana University | |
|---|----------------------------|
| PERFORMANCE INDICATOR NAME | ACTUAL FY 2001-2002 |
| Number of new patents | Not available ¹ |
| Number of new business created that are directly related to the Governor's Information Technology Initiative | Not available ¹ |
| Number of new jobs in information technology field directly related to the Governor's Information Technology Initiative | Not available ¹ |
| Number of new degree and non-credit programs in information technology | Not available ¹ |
| Number of new faculty in information technology fields | Not available ¹ |
| Number of new students in information technology fields | Not available ¹ |
| Number of graduates (undergraduate and graduate students) in information technology fields | Not available ¹ |

¹ This is the first year of implementation of the Governor's Information Technology Initiative. The information will be available after the end of the fiscal year.